

UNIVERSIDAD DEL VALLE
FACULTAD DE HUMANIDADES
ESCUELA DE CIENCIAS DEL LENGUAJE
LECTURA DE TEXTOS ACADÉMICOS EN INGLÉS
Reading: Anxiety Disorders

Name: _____
Code: _____ **Date:** _____

¡RESPONDER EN ESPAÑOL DE ACUERDO CON EL TEXTO INDICADO!

ACTIVITY

1. DERIVED WORDS

In the reading look for the following words and tell the stem and the grammatical role (adjective, adverb, etc) they have: adulthood, childhood, combination, condition, dizziness, driving, embarrassment, faintness, hopelessness, illness, physical, pleasurable, sadness, senseless, shopping, sweatiness, thinking, unneeded, useful, weakness. In addition, give their Spanish equivalent.

2. DEFINITIONS

Define

- Panic disorder
- Agoraphobia
- Obsessive-compulsive disorder
- NIMH

3. PASSIVE VOICE

Look for ten expressions in passive voice. Identify the object(s) in each one and give their Spanish equivalent.

4. REFERENTS

What does each term refer to?

| <u>Referent</u> | <u>Refers to</u> | <u>Spanish equivalent</u> |
|-----------------|------------------|---------------------------|
|-----------------|------------------|---------------------------|

5. CONNECTIVES

Tell in Spanish the two linked ideas:

1. Primera idea.

Conector: (clasificación)

2. Segunda idea.

6. NOUN PHRASES

Give the Spanish equivalent of the underlined expressions.

Please help to save a tree. For your answers use the back side of this worksheet!
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