

CYANIDE

A. PRE-READING ACTIVITY

I. What do you know about cyanide?

II. NOUN PHRASES ACTIVITY

Give their Spanish equivalents and underline their head nouns

1. A rapidly acting, potentially deadly chemical
2. A bitter almond smell
3. Chemicals found in acetonitrile-based products
4. The combustion products of synthetic materials
5. Substances given off when things burn
6. People who do not work in cyanide-related industries
7. Delayed neurological effects
8. Symptoms that resemble Parkinson's disease
9. Lung injury and respiratory failure that lead to death
10. Supportive medical care

B. WHILE-READING ACTIVITY

III. PASSIVE VOICE

Look for ten expressions in passive voice. Identify the object(s) in each one and give their Spanish equivalents.

IV. SKIMMING / SCANNING

Answer according to the text

1. Look for 20 words in the reading that are similar in English and Spanish. Then classify them as true or false cognates.
2. What is cyanide used for?
3. What happens to someone who ingests cyanide? Why?
4. What must be done if cyanide is released in an open space?
5. What must be done if cyanide is released in a closed space?

C. POST-READING ACTIVITY

V. CONNECTIVES

Look for connectives in this reading and tell in Spanish the two linked ideas

1. First idea:

Connective (type)

2. Second idea:

VI. After you have read the whole text, suggest the title and subtitles for the reading. Justify your choice.