UNIVERSIDAD DEL VALLE
FACULTAD DE HUMANIDADES
ESCUELA DE CIENCIAS DEL LENGUAJE
LECTURA DE TEXTOS ACADÉMICOS EN INGLÉS

Name: _____

Code: _____ **Date:** _____

CONTESTAR EN ESPAÑOL DE ACUERDO CON EL TEXTO
"Awareness of foodborne pathogens among US consumers"

READING COMPREHENSION ACTIVITY
I. REFERENTS
Identify them in the reading and tell in Spanish what each one refers to.

II. CONNECTIVES
Identify them in the reading and tell in Spanish the two linked ideas:
    Primera idea:
                Conector: (clasificación)
    Segunda idea:

III. NOUN PHRASES
Identify their head nouns and give their Spanish equivalents.

IV. SCANNING / INTENSIVE READING
Answer in Spanish according to the indicated text
A. Tell three symptoms that are common in illnesses caused by the four foodborne pathogens mentioned in the reading.
B. Tell at least a symptom that characterizes each illness.
C. Tell three foods associated with each pathogen. Is there any food common to all of them?
D. What improper practices may contribute to foodborne illness?
E. Were hamburgers served by those who had heard of *Salmonella* more or less "done"?
F. Using the information given by the authors write down a questionnaire similar to the one they used in their study.
G. Apply the questionnaire you have just designed to all the adults (18 years of age or older) in your household. Bring the answers to the classroom.
H. Analyze the data the authors got by using tables, graphs or charts.
I. With your partners analyze your own data in the same way. Then, compare your analysis with the one you made in point H.
J. Draw your own conclusions.

Please help to save a tree. For your answers use the blank spaces in this worksheet!
luisarcelio@yahoo.com

ANSWERS
☺