

**UNIVERSIDAD DEL VALLE  
FACULTAD DE HUMANIDADES  
ESCUELA DE CIENCIAS DEL LENGUAJE  
LECTURA DE TEXTOS ACADÉMICOS EN INGLÉS**

**Name:** \_\_\_\_\_

**Code:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**CONTESTAR EN ESPAÑOL DE ACUERDO CON EL TEXTO**  
***“Consumers’ awareness of food safety from shopping to eating”***

**READING COMPREHENSION ACTIVITY**

**I. REFERENTS**

Identify them in the reading and tell in Spanish what each one refers to.

**II. CONNECTIVES**

Identify them in the reading and tell in Spanish the two linked ideas:

**Primera idea:**

**Conector:** (clasificación)

**Segunda idea:**

**III. NOUN PHRASES**

Identify them in the reading and give their Spanish equivalents.

**IV. SCANNING / INTENSIVE READING**

Answer in Spanish according to the indicated text

- A. Why did the authors decide to do this study?
- B. How did they do it?
- C. What did they conclude? (Write down at least ten conclusions)
- D. Using the information given by the authors write down five questionnaires similar to the ones they used in their study. (Tip: You may use the information given in tables 1 to 5)
- E. Apply the questionnaires you have just designed to all the adults (18 years of age or older) in your household. Bring the answers to the classroom.
- F. Analyze the data the authors got by using graphs or charts.
- G. With your partners analyze your own data in the same way. Then, compare your analysis with the one you made in point F.
- H. Draw your own conclusions.

**Please help to save a tree. For your answers use the blank spaces in this worksheet!**  
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**ANSWERS**

