

**UNIVERSIDAD DEL VALLE
FACULTAD DE HUMANIDADES
ESCUELA DE CIENCIAS DEL LENGUAJE
LECTURA DE TEXTOS ACADÉMICOS EN INGLÉS**

Name:

Code:

Date:

ACTIVITY (Give all your answers in Spanish)

UV => BIBLIOTECA => BASES DE DATOS EN LÍNEA => EBSCO => EBSCOhost
Research Databases => Lista de títulos (in “Academic Search Premier”) => Buscando: Academic
Search Premier – Publications: (**Write here the name of the journal you're looking up**)

I. In the magazine “American Scientist”

-- Tell the title and the author of an article published in January-February 2008, Vol. 96, Issue 1, Pages 37-43. (Tip: I strongly recommend to open the HTML version)

Salivary Diagnostics

-- Define the term “OraQuick”

Three years ago, the U.S. Food and Drug Administration approved a product called **OraQuick** for detecting HIV-1 or HIV-2 infection. The assay, which is sensitive to anti-HIV antibodies in oral fluid or blood, indicates the result with one or two colored lines, similar to a home pregnancy test.

II. In the magazine “Nursing Forum”

-- Tell the title and the authors of an article published in July-September 2009 Volume 44, Issue 3, Pages 195-206

Factors That Influence the Decisions of Men and Women Nurses to Leave Nursing

-- Give two reasons for leaving nursing.

Three reasons for leaving nursing were cited most often by the male and female nurses who left nursing: better salaries available in current type of position, hours more convenient in other position, and find current position more rewarding professionally.

III. In the magazine “Scientific American Mind” look for the article “Why we worry” (November-December 2009, Vol. 20, Issue 6)

-- What did the young girl tell to her doctor?

She told her doctor that she worried excessively and that she felt overwhelmed by these thoughts.

-- Give a "FAST FACT" of the article.

1. Worrying about the future is a natural tendency, but for some people it is a constant, unwelcome state of mind. These chronic worriers crave a sense of control they can never seem to find.
2. Spending too much time fretting actually undermines the body's ability to react to stress, weakening

the cardiovascular system and disrupting normal emotional functioning.

3. When overworrying seriously threatens a person's health and happiness, drugs or psychotherapy can help.

IV. In the magazine "The NEW ENGLAND JOURNAL of MEDICINE"

<http://content.nejm.org/>

-- Tell the title and the authors of an "ORIGINAL ARTICLE"

Niacin or Ezetimibe and Carotid Intima–Media Thickness

Biventricular Pacing in Patients with Bradycardia and Normal Ejection Fraction

A Novel Antibody Associated with Autoimmune Pancreatitis

Rituximab, B-Lymphocyte Depletion, and Preservation of Beta-Cell Function

A Sensitive Cardiac Troponin T Assay in Stable Coronary Artery Disease

Extended-Release Niacin or Ezetimibe and Carotid Intima–Media Thickness

Biventricular Pacing in Patients with Bradycardia and Normal Ejection Fraction

Identification of a Novel Antibody Associated with Autoimmune Pancreatitis

Rituximab, B-Lymphocyte Depletion, and Preservation of Beta-Cell Function

A Sensitive Cardiac Troponin T Assay in Stable Coronary Artery Disease

Now go to "VIDEOS IN CLINICAL MEDICINE"

<http://content.nejm.org/misc/videos.dtl?ssource=recentVideos>

-- Tell the title of a video published in April 3, 2008

Female Urethral Catheterization

V. Sounds of English

<http://www.soundsofenglish.org/pronunciation/sounds.htm>

-- What is the goal of this section?

The purpose of this section is to help learners of English with the pronunciation of specific sounds.

-- What can you find here?

Pictures of how your mouth looks when you say sounds.

A description of how to make the sound.

Audio recordings of some words with that sound (real media).

Video recordings of someone saying words with that sound.

VI. English Pronunciation Podcast

<http://www.englishpronunciationpod.com/newarchive.html>

-- What can you do in "English Pronunciation Podcast 43"?

How to Distinguish Between the Consonants /s/ and /z/

-- What can you do in “English Pronunciation Podcast 2”?

Vowels / i / and / I /

VII. English Pronunciation / Listening:

<http://www.okanagan.bc.ca/Page1205.aspx>

Here, you can download the complete lessons in MP3 audio, as well as the PDF version.

-- What are the sounds in unit 4 and unit 11?

4: Unit FOUR :i and I, as in SEEN and SIN.

11: UNIT ELEVEN: p/f

VIII. VOA Special English

<http://www.voanews.com/specialenglish/>

Here, you can read a story (I strongly recommend to open the Print Version) and you can listen / download it as an audio file (Left-click, or right-click and choose "Save as ...").

-- Find a “Story by Subject”. Then go to “Health and Medicine”. Tell the title of one episode here.

Screening for Breast, Cervical Cancer: The New Advice
Results of UN Food Summit Seen as Disappointing
Debate Over New Guidelines for Breast Cancer Screening
Vaccine Shortage Complicates Fight Against H1N1
Plan Aims to Fight Child Diarrhea in Developing World
US to End HIV Travel Ban in January
A Test for Brain Injury Creates Its Own Risks in Children
Simple, Low-Cost Ways to Cut the Risk of an Early Birth

Now go to “Words and Their Stories”

http://www.voanews.com/specialenglish/words_and_their_stories.cfm

-- Look for the episode “Heart to Heart: Some Heartfelt Expressions” and write down a two-line summary of the first paragraph (Each week).

Each week, this program explains the many meanings of English expressions. Today’s expressions include a very important word – heart.

IX. Living English

<http://australiannetwork.com/livingenglish/>

This is a 42-part series that looks at the English language used in everyday situations such as checking into a hotel or describing people. Here, you can do the activities online.

And you can download some of the videos here (they add one more every week):

<http://australiannetwork.com/learningenglish/xml/livingenglish.xml>

-- Give the titles of episodes 2 and 17

2: Episode 2. Enjoy Your Stay

17: Episode 17. I usually catch a bus

X. The Purdue OWL (Online Writing Lab)

<http://owl.english.purdue.edu/owl/>

Go to “Grammar and Mechanics”: Here you have lots of activities (which include some interactive ones) intended to help you improve your grammar.

-- What happens to the subject in a sentence that uses active voice?

In a sentence using active voice, the subject of the sentence performs the action expressed in the verb.

-- What happens to the subject in a sentence that uses passive voice?

In a sentence using passive voice, the subject receives the action expressed by the verb.

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