

## MODAL AUXILIARY VERBS

**Modal verbs** are used to make precise statements and for that reason are very common in scientific and technical texts. Modal verbs have no meaning by themselves. They are always used in conjunction with **main verbs** to help them express ideas (about the past, the present or the future). There are several categories of modal verbs. The most commonly used are:

**Ability:** can, may.

- You can / may do this in order to get the best possible performance.
- All that we experience and can do is, in some measure, a function of our placement in a physical world.
- By adapting the physical environment we may provide strategies to help **many children and adults who can not make sense of their world.**

**Obligation:** must, ought to, should.

- Students in that course must / ought to / should attend every lecture.
- Students must enter the examination room quietly and may not bring into it any electronic communication devices. **A student needing to speak to the proctor** should so indicate by raising his or her hand.
- **Students who are dissatisfied with an evaluation** must first approach the on-site clinical coordinator.
- In any course, the student must achieve a passing grade.
- A student ought to successfully complete all program courses in order to graduate.

**Possibility / probability:** can, could, may, might, will, would.

- A tsunami can / could / may / might happen sometime in the near future.
- Persons suffering distress maybe in general disarray and disorganised; they would often have no plan or miss the target; they could also lack precept and apt to self-fulfilling prophecy. They might require re-organization as well as re-building self concept.

## PASSIVE VOICE

The passive voice is used to describe situations, methods, procedures, processes, etc. It involves the following elements:

**Object + Verb to be + Main verb (past participle) + Complement**

<b>Tense</b>	<b>Object</b>	<b>To be (singular)</b>	<b>To be (plural)</b>	<b>Main verb (past participle)</b>
<b>Present</b>	The car/cars	is	are	designed ...
<b>Present perfect</b>	The car/cars	has been	have been	designed ...
<b>Past</b>	The car/cars	was	were	designed ...
<b>Past perfect</b>	The car/cars	had been	had been	designed ...
<b>Future</b>	The car/cars	will be	will be	designed ...
<b>Future perfect</b>	The car/cars	will have been	will have been	designed ...
<b>Present progressive</b>	The car/cars	is being	are being	designed ...
<b>Past progressive</b>	The car/cars	was being	were being	designed ...

The passive voice is especially helpful in scientific or technical writing or lab reports, where the actor is not really important but the process or principle being described is very important. Instead of writing “I prepared a report at period end” it is preferable to write “The report is / was prepared at period end.” The passive voice is also useful when describing, say, a process in which the details are much more important than anyone's taking responsibility for the action: “This procedure must be performed quarterly.”

- Panic Disorder is characterized by **“a discrete period of intense fear or discomfort that is accompanied by several somatic or cognitive symptoms.** The attack has a sudden onset and builds to a peak rapidly (usually in 10 minutes or less) and is often accompanied by **a sense of imminent danger or impending doom and an urge to escape.”** Panic Disorder is distinguished by **“recurrent attacks of severe anxiety (panic), which are not restricted to any particular situation or set of circumstances and are therefore unpredictable.”**
- When body fluids have been spilled on equipment, the following actions must be taken:
  1. The equipments should be cleaned according to manufacturer's recommendations.
  2. Consideration ought to be given to carrying eye protection.
  3. Wash your hands before and after the procedure. Handwashing may be accomplished using **a commercial water-free cleaning solution.**
- In **societies where life expectancy has been considerably extended**, dementias are becoming a major public health concern.
- Experts estimate that **22 million people around the world** will be afflicted by Alzheimer in 2025.
- **Drugs, which are known as psychostimulants**, have been found to improve **the behavior of children with attention-deficit hyperactivity disorder (ADHD).**
- Students will not be permitted to proceed to the next promotion period unless they have met all criteria of the current promotion period. Students with incomplete coursework (e.g. failed or deferred courses) may not commence the professional courses in the subsequent Promotions Period until the incomplete courses have been successfully completed. This means that the courses must be passed.
- No absences are permitted during any clinical fieldwork affiliation. **Any absences for illness or compassionate reasons** must be documented at both the site and the School, approved by the Program Director for the absence to be authorized, and the time be made up.
- Coffee cherries must be processed immediately after harvest to prevent spoilage.
- Effective sun-drying can be accomplished by spreading the cherries out on a patio.
- The dried cherries may be run through a machine that crushes the hulls.
- Alternatively, the fruit can be mechanically pulped, washed, and finally dried and liberated from the parchment covering.
- The water content of the coffee cherry might be reduced to up the 10 percent moisture level of a green coffee bean.

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*That's all folks. If you have any doubt, comment, or suggestion; please do not hesitate to ask your teacher. Alternatively, you can e-mail me.*

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